November 22nd, 2022

Dear Parent/Guardian:

As a parent/guardian of a student in Penn-Griffin School for the Arts, I am writing this letter to let you know that Penn-Griffin, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Penn-Griffin is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

· Classroom Management

· Standards-aligned Instruction

· Professional Learning Communities (PLCs)

· Instructional Leadership

· Recruitment & Retention of Effective Teachers

· Support for Grade-to-Grade Transitions

· Implementation of a Tiered Instructional System

· Data-Driven Decision Making

· Student Support Services

· Family and Community Engagement

We have set the following goals for Penn-Griffin this year:

* Decrease the disparity between African American and Latino students and their white peers in Grade 6 - 8 Math in 2023.
* Decrease the number of incidents resulting in OSS by 5% in 2023.
* Increase our overall performance composite from 44% to 48%.
* Maintain a rate of greater than 96.46% average daily attendance as evidenced by our monthly average daily attendance reports.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Penn-Griffin will be implementing:

* Utilize NWEA/MAP testing data to make instructional decisions.
* Utilize ARC/My Perspectives resources in ELA courses, and Open Up/MVP resources in Math courses.
* Utilize Title 1 funds to purchase a full time Social Worker.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

· Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student’s teacher(s).

· Call our school at 336.819.2870 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.

· Make sure that your student is prepared and attends school each day.

· Monitor your student’s homework.

· Monitor the progress your student is making and attend meetings with your student’s teacher(s).

· Keep track of our website and social media sites.

· Volunteer.

· Join the PTSA or Arts Booster Club.

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

· Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)

· K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)

· State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)

· N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

If you have questions about the content of this letter, please contact me at 336.819.2870

Sincerely,



Howard Stimpson